

The goal statements below are a compilation of sample goals submitted by school site media specialists in an effort to build a bank of IPEGS goals appropriate for library media programs. They have been compiled below in two sections: Program Centered Goals and Learner Centered Goals. These goal statements are to serve as “drafts” and examples only and should be modified to your school situation. They are not intended to be used as is, in all school settings. Please remember that the IPEGS SMART goals are specific to the needs of your school and your students. The quantities and percentages included in some of the goals are provided only to give you an idea of how to include measurable data. It is the responsibility of each library media specialist to create Specific, Measurable, Appropriate, Realistic, and Time-bound goals for his/her library media program.

Program Centered Goals*

- For the current school year, increase the number of collaboratively planned lessons by 10% and increase library attendance by 15% over last year as a means to provide greater access to library materials.
- To help improve the school's overall performance on the FCAT Reading test, this year the media specialist will increase the number of reference and research lessons presented by 20% over last year.
- This year, the overall school-wide library circulations will increase by 3%, over last year.
- Library program will increase the number of information literacy and reference lessons focusing on the Holocaust by 10% over last year, as a means to support the district-mandated curriculum.
- During the current school year, library circulations among all 2nd and 3rd graders will increase by 10% by the end of the school year.
- Increase the number of collaboratively planned lessons with 5th grade teachers, targeting information literacy and research skills to enhance reading comprehension and overall student achievement.
- Increase the number of research and information literacy lessons to students in 3rd grade by 10% in order to increase scores on the STAR Reading Assessment at the end of this school year.
- Increase the number of per pupil library circulations of all FCAT level 1 and Level 2 students by 1 book per month, totaling 10 books for the school year.
- The goal this year is to increase overall nonfiction circulations versus fiction circulations by 10% over last year, as a means to address student exposure to nonfiction reading and the types of questions found on the FCAT.
- Increase overall library circulations by 10% over last year, as a means to increase student access to library materials this school year.
- Increase library attendance by 15% this year for targeted grade levels to increase student access to library materials.
- Increase the number of staff inservices by 5% provided by the library media specialist in an effort to increase teacher awareness of library resources and services.
- Within the current school year, increase the number of library materials weeded by 20% in an effort to provide current and relevant library materials that support the school curriculum.
- This year, increase by 50% the number of collaboratively planned lessons which focus on the district purchased library online databases, in an effort to expose students to technology-based, reference resources.

SAMPLE IPEGS Goal Statements

- Increase by 30% the number of information literacy and research lessons presented this year to address Cluster 4 (reference and research) on the FCAT assessment.
- The Library Media Program will increase the number of technology-based research and information literacy lessons by 10% over last year.

** Program Centered goals may also include goals for fostering appreciation for literature, promoting/celebrating literacy, integrating technology, and other components of the library program.*

Learner Centered Goals

- In classroom section A12, students will read 6 books within their AR ZPD range, every 9 week grading period this school year.
- During the current year, all second graders will participate in the AR program, with 80% of the participating students earning a minimum of 21 points by the end of the school year.
- By the end of the current school year, 10 % of English Language Learners will have read 4 AR books and passed accompanying quizzes.
- Students in 3rd grade will attain a 10% gain in the overall Accelerated Reader quiz scores this year.
- During the current school year, all fifth grade students taking the FAIR assessment will increase their library circulations by 50%, over last year.
- During the current school year, 50% of all students taking the STAR Reading Assessment will show a 5% improvement.
- During the current school year, identified students will increase their scores in the STAR test by 5%.
- Students in 3rd grade will increase their STAR Reading Assessment scores by 1 level.
- During the current school year, students in homeroom section 501 will participate in the Accelerated Reader (A.R.) program, reading two books per week and completing the accompanying quizzes.
- All students in 5th grade will take the STAR test each marking period and increase their scores by 5% over the beginning of this school year.
- For the current school year, all 5th grade students will improve their reading comprehension at least one level as measured by their performance on the STAR assessment.
- This year, 75% of Mrs. Smith's 2nd grade students will increase their AR reading ranges by 2 points and take at least three AR tests per week.
- During the current school year, all fourth grade students in Ms. R.'s class will use Accelerated Reader (AR) in order to increase their reading comprehension. At least 60% will show at least one year's growth as measured by the STAR test.
- During the current school year, 100% of the 11th grade FCAT Level 1 & 2 students in Ms. Smith's Reading class will increase their library circulations by 2 additional books each month, totaling 20 additional books for the school year, over last year's circulations.

SAMPLE IPEGS Goal Statements

- During the first 3 grading periods of the current school year, all FCAT Level 1 and FCAT Level 2 student will show an increase in circulation as a means to enhance their reading fluency and comprehension. At least 80% of the FCAT Level 1 and FCAT Level 2 students will increase their circulation by 50% as measured by Destiny's Patron Statistics Summary report.
- During the first 3 grading periods of the current school year, at least 70% of the ESOL Level 1 and Level 2 students in Mrs. Johnson's class will show an average class increase in their Independent Reading Level (IRL) by at least one grade level. This will be measured by the Accelerated Reader program reports.
- For the current school year, at least 70% of Mr. Brown's ESOL Level 1 and Level 2 students will show an average increase in reading comprehension by 10% as measured by the Accelerated Reader program.
- During the first 3 grading periods of the current school year, FCAT Level 1 students will increase circulation by 50% as measured by Destiny's Patron Statistics Summary report.
- During the first 3 grading periods of the current school year, FCAT Level 1 and ESOL Level 1 students will increase circulation by 50% as measured by Destiny's Statistics Summary report.
- During the first 3 grading periods of the current school year, 75% of students enrolled in the Intensive Reading program will show an increase in circulation as a means to enhance their reading comprehension. The target student population will demonstrate an increase in circulation by 50%, as measured by Destiny's Statistics Summary report.
- During the first 3 grading periods of the current school year, 90% of students enrolled in the Intensive Reading program will demonstrate an increase in reading comprehension by 5% as measured by the Accelerated Reader reports.
- During the first 3 grading periods of the current school year, all students will show an increase in the overall usage of the Accelerated Reader program as a means to enhance reading comprehension. There will be at least a 10% increase over last year, in students taking AR quizzes.
- By the end of the 2nd quarter, 50% of 3rd grade students will achieve 60% or higher on the STAR Reading Assessment.